Remembering the Soldiers

The Vietnam War began in the 1960s. It continued until 1973. Many American soldiers died in Vietnam. Jan Scruggs was a soldier in Vietnam. He wanted people to remember those soldiers. He started the Vietnam Veterans Memorial Fund (VVMF). It raised money. The money would pay for a memorial. This memorial would honor the soldiers who had died in the war.

The VVMF decided to have a contest. The winner would design the memorial. More than 2,000 people entered. A student named Maya Lin won the contest. She was only 21 years old. Her design had walls with the names of the soldiers who died in the war. Maya Lin's design was simple but beautiful.

Work on the memorial started in March of 1982. The VVMF had raised more than eight million dollars by then. The walls were finished in November of 1982. The walls are made of a black stone called granite. They are very shiny like mirrors. The rest of the memorial included a statue of three soldiers and a flag. This was finished in 1984. The group decided to present the memorial to the American people that same year.

There are 58,272 names carved on the walls. They are the names of the fallen soldiers. About 1,200 of the soldiers' names are listed as missing. The names are arranged by date. Those who died first are the first names on the wall.

Eight women's names are on the wall. Women did not fight in the war. They worked mostly as nurses. However, they served an important role. In 1993 another statue was added. It showed some of the women who served in the war.

People who visit the memorial are very moved by it. Many visitors are relatives of soldiers. They find their relative's name on the wall. Seeing the name helps them remember the soldier. Sometimes they make a rubbing. They put a piece of paper over the name. Then they rub charcoal or crayon over it. The image of the name appears on the paper.

Visiting the Vietnam Veterans Memorial is a way to remember the fallen soldiers. The memorial is a beautiful and peaceful place. It honors those who fought for our country.
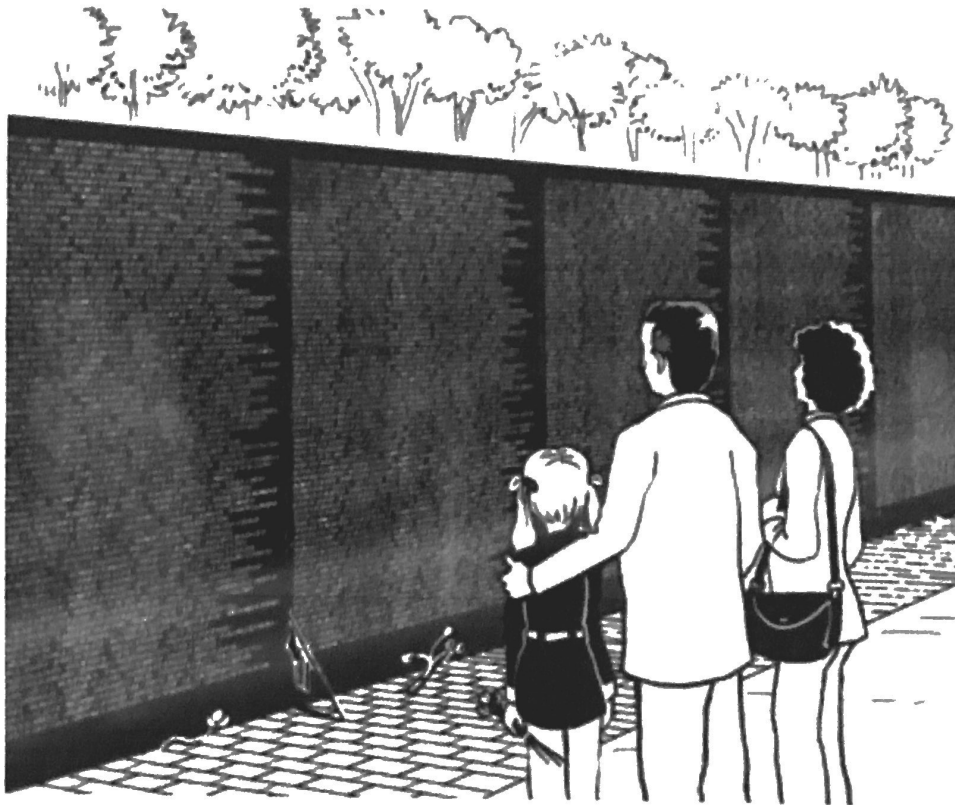
Name: _____ Date: _____

Now answer Numbers 1 through 5. Base your answers on "Remembering the Soldiers."

1 This question has two parts. First, answer part A. Then, answer part B.

Part A: What is the **main** idea of the article?

Ⓐ The VVMF was started by Jan Scruggs.

Ⓑ Maya Lin created the Vietnam Veterans Memorial.

Ⓒ Women played an important role in the Vietnam War.

Ⓓ The memorial helps us remember the soldiers of the Vietnam War.

Part B: Which sentence from the article tells the main idea?

Ⓐ "He started the Vietnam Veterans Memorial Fund (VVMF)."

Ⓑ "This memorial would honor the soldiers who had died in the war."

Ⓒ "The VVMF decided to have a contest."

Ⓓ "Maya Lin's design was simple but beautiful."

2 Read the sentence from the article.

People who visit the memorial are very <u>moved</u> by it.

Which sentence uses the word <u>moved</u> in the same way it is used above?

Ⓐ I <u>moved</u> my chair closer to the desk.

Ⓑ The dancers <u>moved</u> across the dance floor.

3 Read the following detail.

Women helped to save lives during the war.

Circle the paragraph where this detail belongs.

There are 58,272 names carved on the walls. They are the names of the fallen soldiers. About 1,200 of the soldiers' names are listed as missing. The names are arranged by date. Those who died first are the first names on the wall.

Eight women's names are on the wall. Women did not fight in the war. They worked mostly as nurses. However, they served an important role. In 1993 another statue was added. It showed some of the women who served in the war.

People who visit the memorial are very moved by it. Many visitors are relatives of soldiers. They find their relative's name on the wall. Seeing the name helps them remember the soldier. Sometimes they make a rubbing. They put a piece of paper over the name. Then they rub charcoal or crayon over it. The image of the name appears on the paper.

4 This question has two parts. First, answer part A. Then, answer part B.

Part A: Read the sentence from the article.

The group decided to <u>present</u> the memorial to the American people that same year.

What does the word <u>present</u> mean in the sentence?

(A) give

(B) play

(C) sing

(D) write

Part B: Which sentence uses the word <u>present</u> in the same way?

(A) Anna is not in class at the <u>present</u> time.

(B) Danny received the best birthday <u>present</u>!

(C) Will you be <u>present</u> for the field trip tomorrow?

(D) The students will <u>present</u> an award to their teacher.

5 The Vietnam Veterans Memorial is a way to remember the soldiers. Which sentence helps to show this idea?

(A) The Vietnam War started in the 1960s.

(B) There was a contest to design the memorial.

(C) The memorial has the names of the soldiers.

(D) The walls of the memorial are a black stone.

If You Give a Mom a Muffin

If you give a mom a muffin,
She'll want a cup of coffee to go with it.
She'll pour herself some.
Her three-year-old will come and spill the coffee.
Mom will wipe it up.
Wiping the floor, she will find some dirty socks.
She'll remember she has to do the laundry.
When she puts the laundry in the washer,
She'll trip over the shoes and bump into the freezer.
Bumping into the freezer will remind her she has to plan supper.
She will get out a pound of hamburger.
She'll look for her cookbook.
(How to Make 101 Things with a Pound of Hamburger)
The cookbook is sitting under a pile of mail.
She will see the phone bill, which is due tomorrow.
She will look for her checkbook.
The checkbook is in her purse,
Which is being dumped out by her two-year-old.
Then she'll smell something funny.
She'll change the two-year-old.
While she is changing her two-year-old, the phone will ring.
Her five-year-old will answer and hang up.
She'll remember she was supposed to phone a friend
To come over for coffee.
Thinking of coffee will remind her she was going to have a cup.
She will pour herself some more.
And chances are,
If she has a cup of coffee,
Her kids will have eaten the muffin that went with it.

by Beth Brubaker

Name:_____

If you give a Mom a Muffin
Comprehension questions
**Directions: Answer each question in a complete
sentence. Underline the answer in the poem.**

1. What will mom want to go with her muffin?

_____

_____

2. When mom trips over the shoes what does she bump
into?

_____

_____

3. What does mom get out for dinner?

_____

_____

4. Where is mom's checkbook?

_____

_____

5. Who is dumping out mom's purse?

_____

_____

6. What happened to mom's muffin at the end of the
poem?

_____

_____

In Honor of Mothers

Every May, people celebrate a holiday called Mother's Day. It is a day to send greetings of love to your mother, or to someone who has been like a mother to you. People send cards, flowers, and presents to express their love for their mothers.

It all began just over 100 years ago. A lady named Anna Jarvis decided that mothers were special people to honor. She wrote letters to state officers, business people, and newspapers, asking that a day be set aside. Oddly enough, Anna Jarvis herself never married nor had any children.

Finally, the United States President, Woodrow Wilson, with the approval of the U.S. Congress, decided that the second Sunday of May would be a national holiday — Mother's Day. Today, even people in Canada and Mexico celebrate this holiday.

Complete the sentences below with information you learned in the article above.

1. The person who convinced people to have a Mother's Day was

   _____.

2. _____ was the President who declared Mother's Day a national holiday.

3. The odd thing about the lady who started it all was that she _____

   _____.

4. The main idea of this article is:

   _____ a. millions of people

   _____ b. cards, flowers, and presents

   _____ c. the celebration of Mother's Day

Happy Mother's Day

Listen to and read the following:

Jade is a single mother with two young children. Her son Oliver is ten years old, and her daughter Lilly is eight. They live in a two bedroom flat in Croydon, London. Jade is a doctor at The Royal London Hospital. Unfortunately, she is on duty all day on Mother's Day and has to work two very long shifts. Jade's children are going to stay with her sister Judith while she is busy at work. Jade's sister is going to help the children buy a pretty card, flowers and a box of chocolates for their mum. They are also going to make a surprise Mother's Day dinner, which will be ready before she due to arrive home. They are having roast potatoes and chicken with boiled vegetables and gravy. Judith made Jade's favourite chocolate cake. After dinner, the children are going to help each other clear the table and wash the dishes. Jude is always so busy looking after ill people, she and her family don't spend a lot of time together, but they have found a nice way to celebrate Mother's Day.


Circle T (True) or F (False).

1	Jade has the day off.	T	F
2	She has two boys.	T	F
3	The children are with their grandmother.	T	F
4	Their aunt is called Judith.	T	F
5	They are only buying Jade a box of chocolate.	T	F
6	They are having roast beef for dinner.	T	F
7	Jade loves chocolate cake.	T	F
8	Judith is washing the dishes after dinner.	T	F
9	They always spend a lot of time together.	T	F
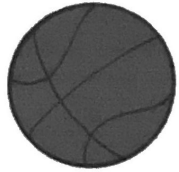
A Mother's Day Poem
Find the Idioms
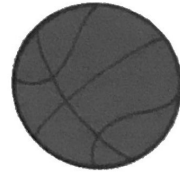
Underline each idiom you find in the poem below.
Then list the idioms and their meanings on the chart.
Use context clues to help you with any you don't know.

I know I drive my mom up a wall
When playing in the house with my basketball.

Even though I'm skating on thin ice,
Sometimes she has to warn me twice.

I can often be a pain in the neck,
And my bedroom is always such a wreck!

Sometimes I make the loudest sounds.
My mom doesn't like when I monkey around.

After my previous HUGE mistake,
Mom said, "This one takes the cake!"

I daydream a lot with my head in the clouds,
And my mom somehow still seems proud.

She says I'm the apple of her eye,
But I must admit, I don't know why!

Find the Idioms

Name:_____ Date:_____

	Idiom	Meaning
1		
2		
3		
4		
5		
6		
7		

She's the Best!

Everyone has a special lady in their life. She may be a mother, a grandmother, a stepmother, a sister, or an aunt. Who is your special lady? What is special about her? What are the nice things she does for you? What kind of things do you do together? Write about your special lady in the space below.

_____

_____

_____

_____

_____

_____

_____

_____

_____

SCIENCE

All Animals are Unique

20 Minutes

You need

> animal books
> paper
> pencil, crayons, or markers
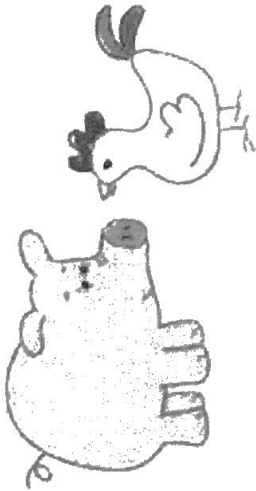
- Think of your favorite animal. Find a book about it.

- Draw a picture of the animal and label its parts.

- Think about why the animal is unique. Write a few sentences explaining how the animal uses its special features.

Alike and Different

20 Minutes

You need

> paper
> pencil

- Think of one of your favorite animals.

- Write a description of the animal. Do not name it.

- Trade with a partner. Try to guess the animal. COLLABORATE

- How are the animals alike? How are they different? Under your description, write how your animal is different from your partner's animal.

Think Ahead, Be Prepared

Preparing for a
Disaster
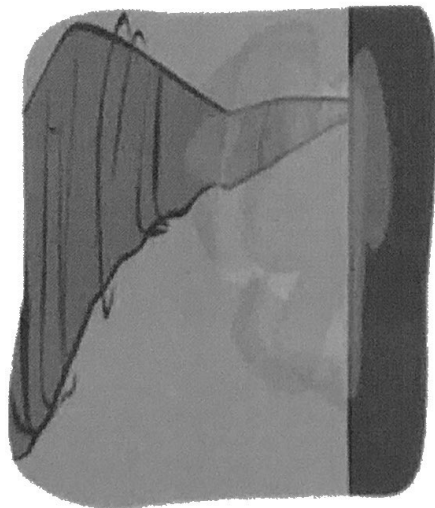
- Think about a type of natural disaster that can affect people where you live.

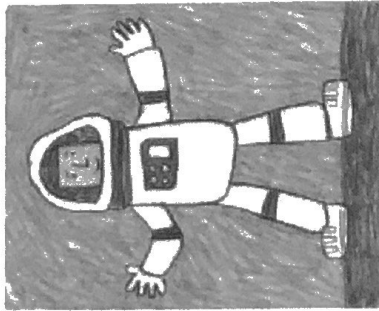- With a *family member, think of ways* to get ready before a natural disaster happens.

COLLABORATE

20 Minutes

- List five things you can do to help prepare for a disaster. Figure out what is most important and then put the list in order.

**You need**

›
> paper
> pens, pencils
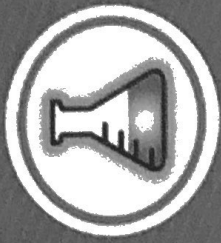
The Earth and Solar System

⏱ **20** Minutes

- Pretend you are an astronaut in space.

- Draw a picture of what you would look like as an astronaut. Discuss the things that you might see out of the window of your space craft.
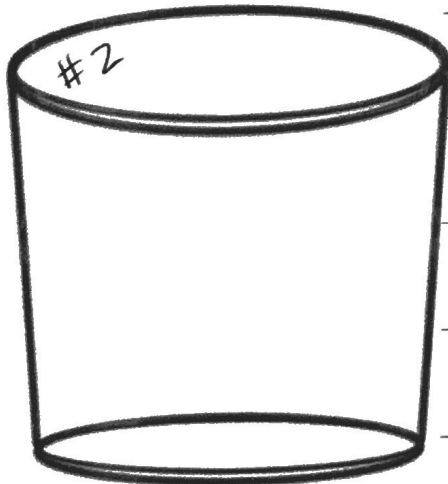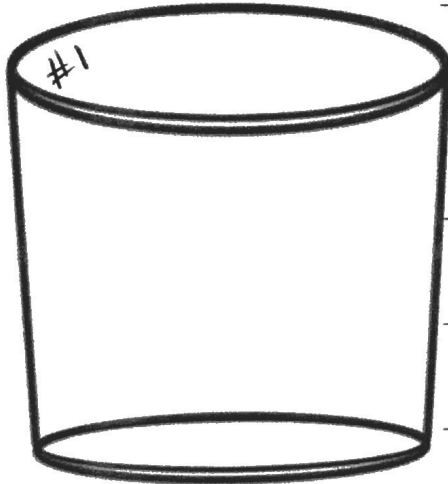
COLLABORATE

- Write a journal entry describing what you see. Draw a picture of how space looks.

You need

> pen and paper

> crayons or markers
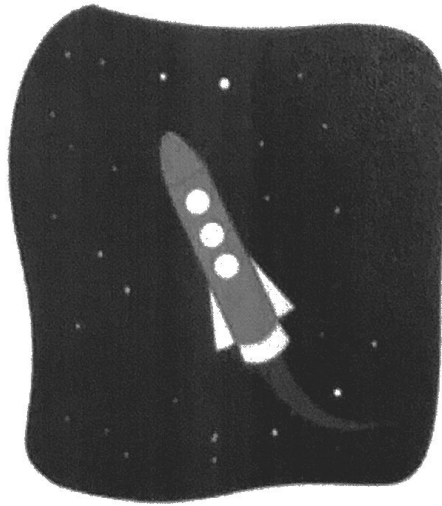
Condensation Experiment

Name_____

Put 3 ice cubes in 1 glass of water. Fill one glass of water with luke warm water. Put cold water in another glass. Wait for 5 minutes. Draw and label what happened in the glasses below.

#1

#2

#3
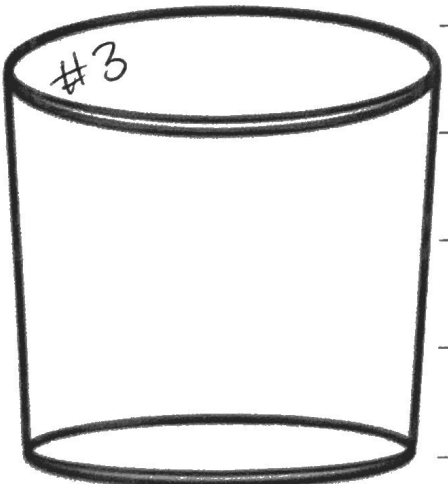
Compare and Contrast 2 Rocks

Different rocks have **different** characteristics because of their minerals, the ways in which the **rocks** were formed, and the processes that acted on the **rocks** since they were formed. Choose 2 different rocks to compare and contrast their characteristics. Draw a picture of your rocks.

DIFFERENT   SAME   DIFFERENT
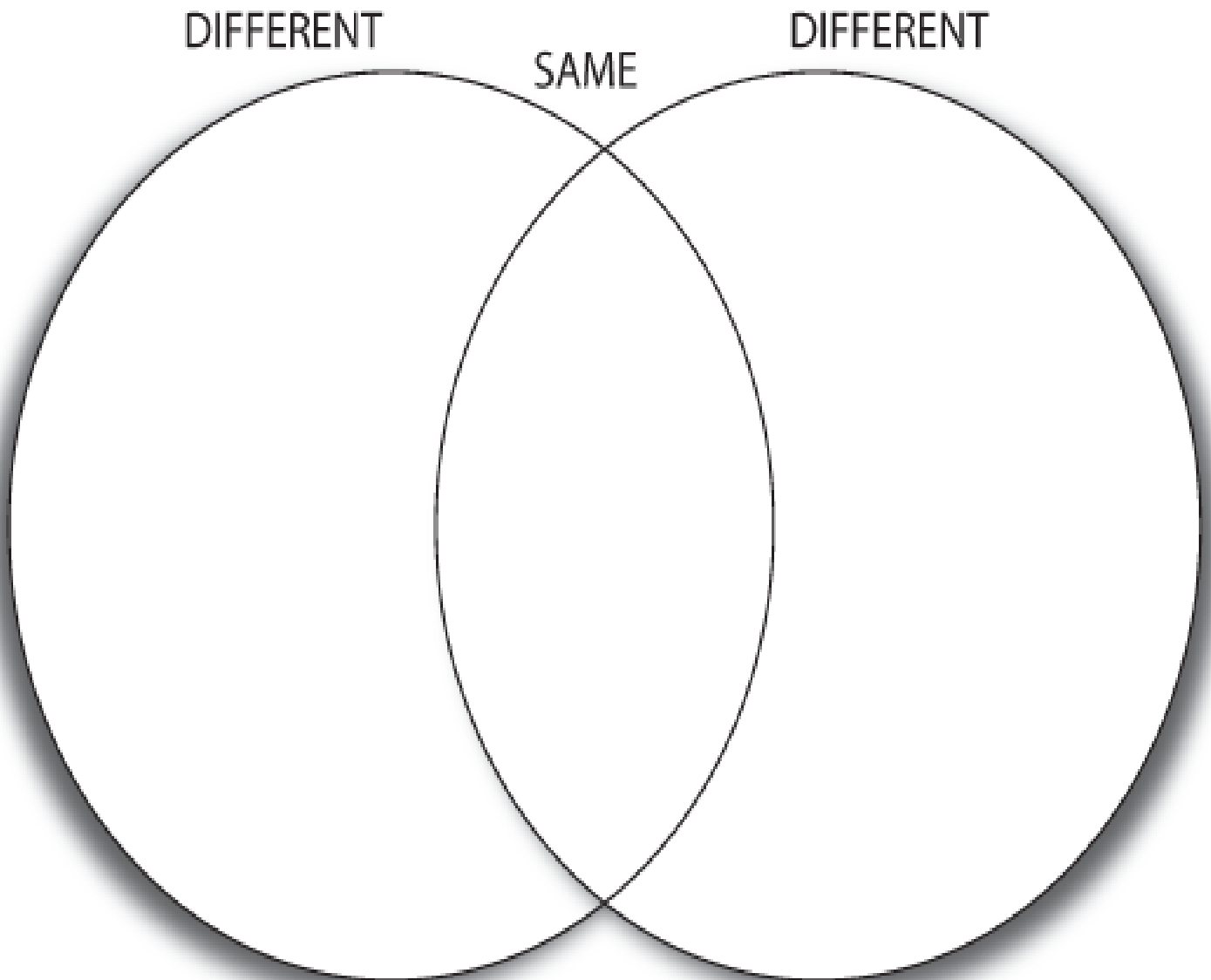
Sink or Float?

Materials: Bowl filled with water and random objects in your household.

Directions: Gather 5 objects in your household (ex.- spoon, button, penny). Examine each object and predict if each item will sink or float. Write your predictions down below. Then, place each object one at a time in the bowl filled with water and record what the object did!

Object	Prediction	Sink or float?

Calling All Immigrants

1. Gather Information: Describe many different things about your community. Use reference books, travel brochures, family members, and other resources to gather information about your community. Fill in the blanks for each section below with the information you collect.

- **Geography:**
  My community is located in (state, county or district):

  _____

  Some of the landforms and bodies of water in my community are:

  _____

  _____

  _____

- **Climate:**
  The climate in my community is:

  _____

  _____

- **Economy:**
  The different ways people in my community make a living are:

  _____

  _____

  _____

- **Historical and Cultural Sites:**
  Some fun and interesting places to visit in my community are:
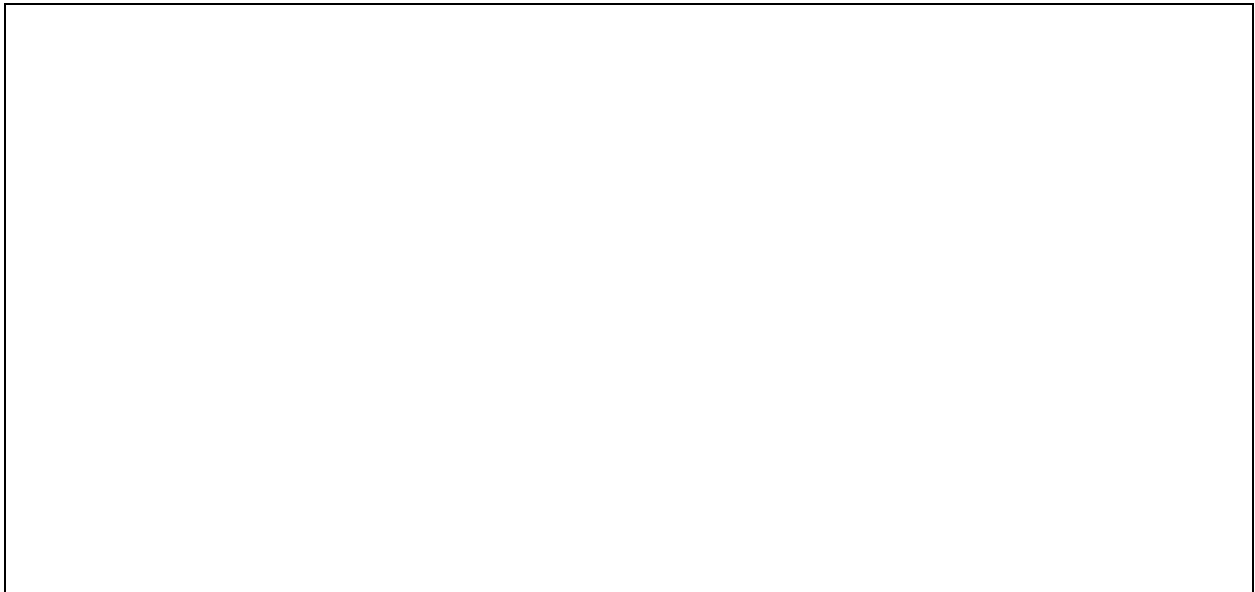
  _____

  _____

  _____

- **Traditions:**
  Some of the holidays, festivals and other traditions that people in my community celebrate are:

  _____

  _____

2. Write Descriptions: Write a few sentences about each of the five topics listed above.

_____

_____

_____

_____

_____

3. Gather Images: Draw pictures or find images in newspapers and magazines that show what your community is like.

Name: _____ **Date:** _____

Technology for the Future

What To Do:

1. Choose <u>one</u> of the options below to write about:

- *Transportation*: How will people in the future travel from one place to another?
- *Homes*: What will people's homes look like in the future?
- *Schools*: What will schools be like in the future?
- *Communication*: How will people in far away places talk to each other?

Fill in the graphic organizer by writing a few words to describe how things looked in the past, how it looks today, and how you think it will look in the future. You may also draw a picture.

In the Past	**Today**	**In the Future**

SOCIAL STUDIES

What's Your Favorite?

You need
> paper
> pencils, crayons, or markers

Vote for one
- Fruit
- granola bar
- frozen yogurt

- What if you could change the snacks they serve at school?

- Ask your _family_ to vote for which snack they like best: fruit, granola bar, or frozen yogurt.

- Count the votes and record them on a bar graph. Write a sentence telling the results.
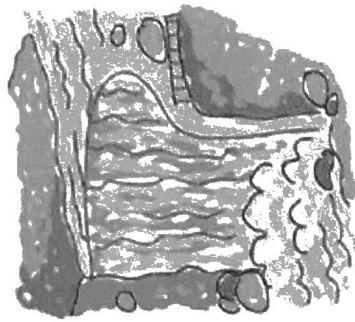
COLLABORATE

Identify a Landmark

You need
> pencils, crayons, or markers
> paper

- Think of a famous landmark in the United States.

- Draw a picture of that landmark. Label the picture.

- What does this landmark teach us about America? Write a sentence and read it aloud to your partner.

COLLABORATE

Niagara Falls

SOCIAL STUDIES

Know Your Neighbor

You need

> paper
> pencils, crayons, or markers

COLLABORATE

- Think about a culture that is different from yours.

- What is something that you like about that culture?

- Draw a picture of this. Include yourself in the picture.

Learning From Others

You need

> paper
> pencils, crayons, or markers

- Think about the many things that come to us from other cultures. List some of these.

- How are different cultures part of your community? List the things you think of.

- How do many cultures help your community? Compare ideas with a partner. Then draw a picture showing your ideas.

COLLABORATE

SOCIAL STUDIES

How Are You a Good Citizen?
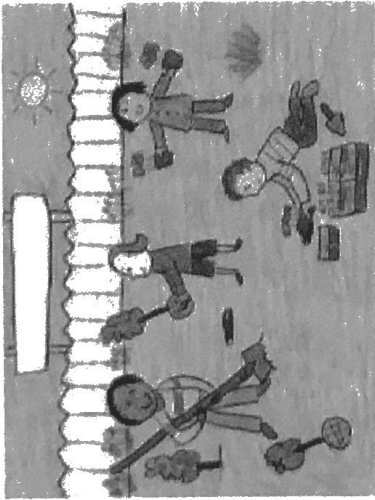
- What is a good citizen? Think of ways that you can be a good citizen.

- List your ideas. Write about one thing you can do to be a good citizen. Read your paragraph to your partner.

COLLABORATE

20 Minutes

You need

> paper
> pencils or pens

Improving Your Community

- Think of problems you see in your community. How can you help?

- Work with a partner to come up with ways that groups of community members can help. List your ideas.

COLLABORATE

- Discuss your ideas. Choose one of them. Write a plan to explain how you can help.

20 Minutes

You need

> paper
> pencils or pens

Name:_____

Add:

1. 67 + 22 =

2.
```
   47
 + 53
```

Subtract:

3. 65 - 35 =

4.
```
   78
 - 39
```
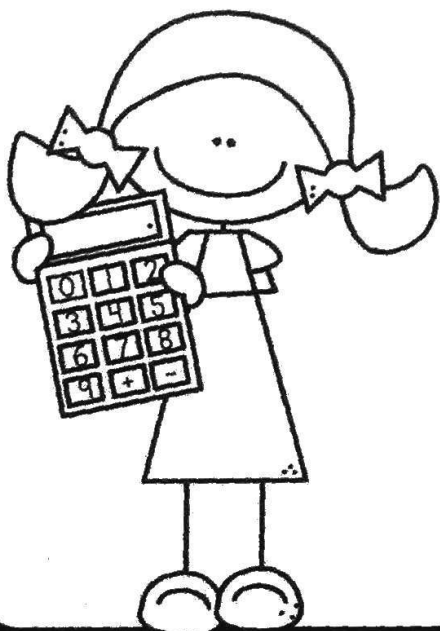
5

$17 + \boxed{} = 25$
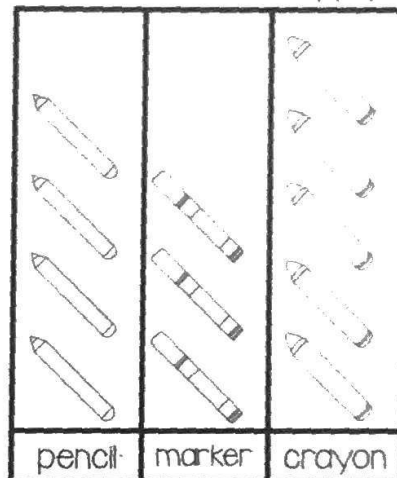
6. Write the number in expanded form.

523

7 Name this shape.
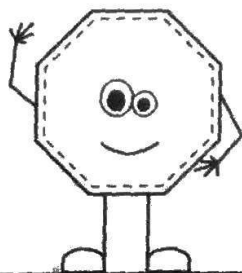
8 Justin wakes up at 7:00 AM and gets on the bus 45 minutes later. What time does he get on the bus?

9. How many votes for pencil are there?

Favorite School Supply

| pencil | marker | crayon |

10. The first day of school was on a Wednesday. What day of the week was the third day of school?

2

#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name: _____

12

Add:

1. $406 + 130 =$

2.
   $$207$$
   $$+ 574$$

Subtract:

3. $299 - 203 =$

4.
   $$658$$
   $$- 480$$

5. What fraction does ★ represent?

$$4 \quad \frac{1}{8} \quad \frac{2}{8} \quad \frac{3}{8} \quad \frac{?}{8} \quad \frac{5}{8} \quad \frac{6}{8} \quad \frac{7}{8} \quad \frac{8}{8} = 1$$
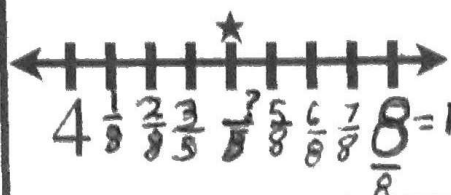
6. Which unit of measure would be used:

   liter or milliliter? MILK

7. Use <, > or = to compare the fractions.
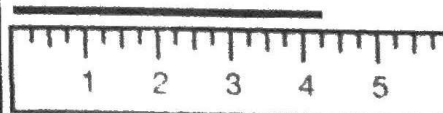
   $$\frac{7}{8} \bigcirc \frac{2}{8}$$

8. Jeff's raincoat has four pockets. He has five quarters in each pocket. How much more money does he need to buy an umbrella that costs $6.75?

9. Write a division equation that can be used to solve:

   $$9 \times \square = 81$$

10. Using the ruler shown, find the measurement of the line below to the nearest quarter inch?

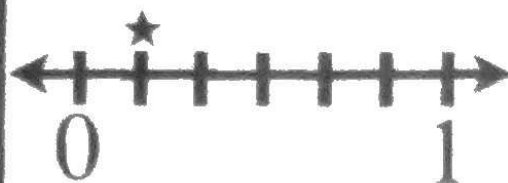| #	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:

1. 451 + 395 =

2.
$$\begin{array}{r} 536 \\ + 354 \\ \hline \end{array}$$
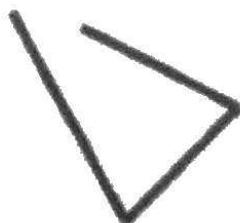
Subtract:

3. 784 - 391 =

4.
$$\begin{array}{r} 842 \\ - 129 \\ \hline \end{array}$$

5. What fraction does ★ represent?

0   1

6. Is this a polygon?
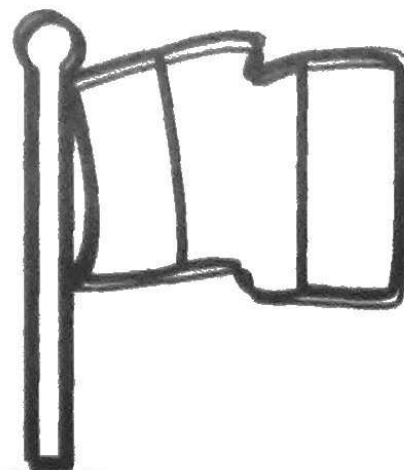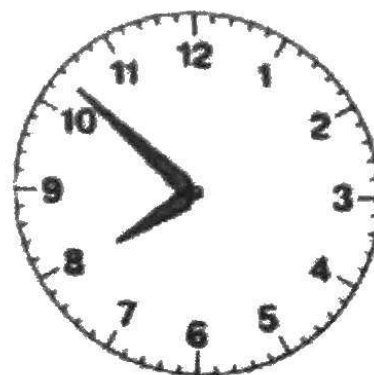

7. Use <, > or = to compare the shaded fractions.

8. The basketball team had 5 new players and 15 returning players. The coach put them into groups of 4. How many groups are there?

9. Solve:

9 × 90 = _____

10. What time is it going to be in 13 minutes?

3

#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

4

Add:

1. $280 + 628 =$

2. $608 + 265 =$

Subtract:
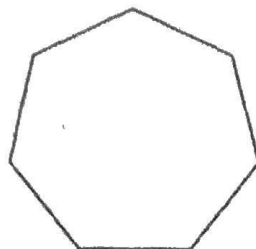
3. $714 - 220 =$

4. $957 - 464 =$

5. What fraction does ★ represent?

0   1
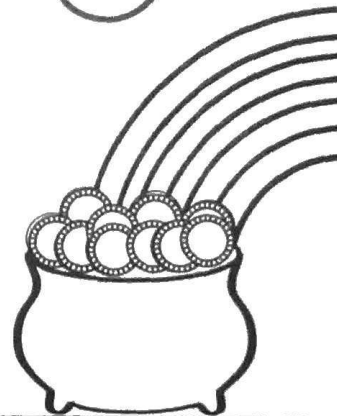
6. Identify this shape.

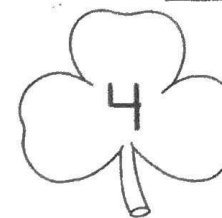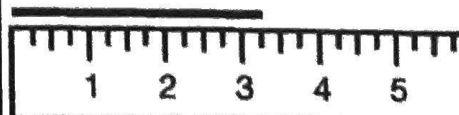7. Use <, > or = to compare the shaded fractions.

8. Third grade is going on a field trip. There are 3 classes. Each class has 21 students. If they put the students into groups of 7 how many groups are there?

9. Use >, <, or = to compare:

$4 \times 7 \bigcirc 6 \times 5$

10. Measure the line to the nearest quarter inch.

#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Name:_____ **Date:**_____ **#**___

Add:

1. $436 + 453 =$

2. $355 + 586 =$
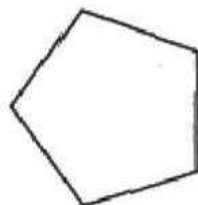
Subtract:

3. $785 - 533 =$

4. $815 - 548 =$

5.
$$12 \div 4 = 9 \div \square$$
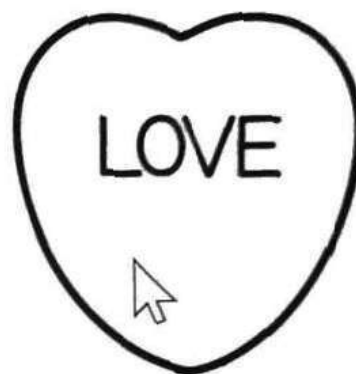
6. Is this figure a quadrilateral?

7. Record the shaded portion as a fraction.

8. The florist sold 387 bouquets on Monday and 392 bouquets on Tuesday. If each bouquet contains 9 flowers, how many more flowers did the florist sell on Tuesday?

9. Write a multiplication equation that can be used to solve:

$$35 \div 7 = \square$$

LOVE

10. What time is it?

11

#	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:
1 337 + 561 =

2   226
   + 393

Subtract
3 799 - 524 =

4   983
   - 697

5

$18 + \square = 3 \times 2$

6 is this figure a quadrilateral?
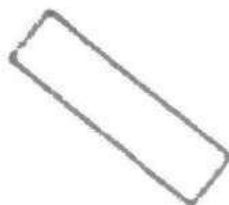
7 Record the shaded portion as a fraction

8 Each of Mrs Stevens 6 children made a paper hearts when they were done she taped them to the windows in her kitchen She has 3 windows How many hearts did she tape on each window?

9 write a division equation that can be used to solve

$6 \times \square = 30$

HUGS

10 Using the ruler below what is the measurement of the line below to the nearest quarter inch?

1   2   3   4   5

12

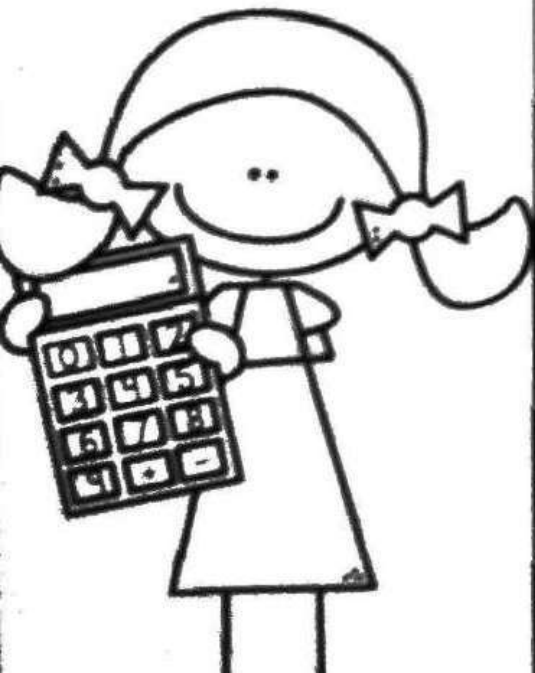| #	answer
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:
1. 642 + 254 =
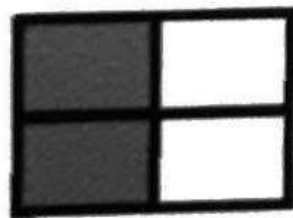
2.   378
   + 357

Subtract:
3. 885 − 532 =

4.   944
   − 376

5.
4 × ☐ = 16 ÷ 2

6. Is this figure a quadrilateral?
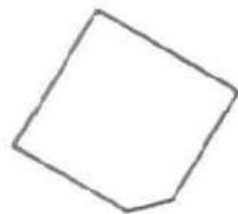
7. Record the shaded portion as a fraction.

8. There are 28 days in February. How many weeks are there in February?

9. Solve:
9 × 60 = _____

LOVE

10. What time is it going to be in 55 minutes?

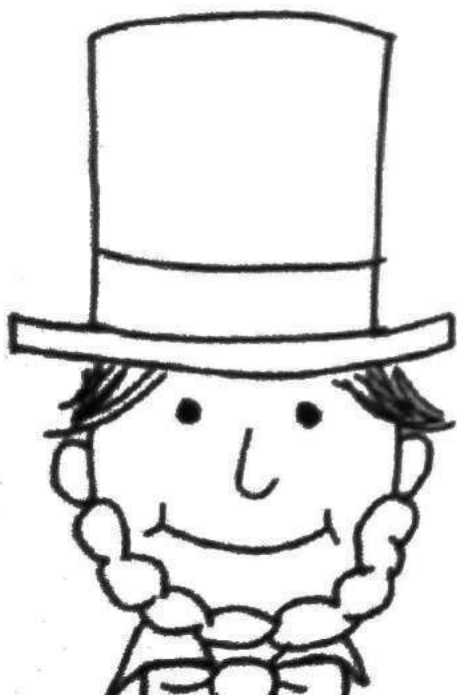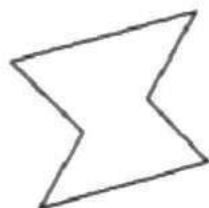| #	answ
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Add:

1. 633 + 246 =

2. 499 + 354 =

Subtract:

3. 679 - 364 =

4. 700 - 374 =

5. $12 \div 6 = 2 \times \square$

6. Is this figure a quadrilateral?
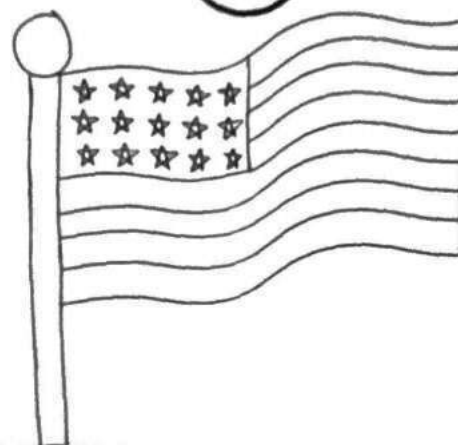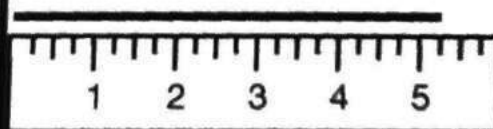
7. Record the shaded portion as a fraction.
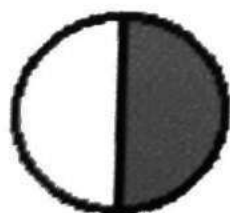
8. There are 937 students at my school. On Friday only 865 students came to school. How many students were absent?

9. Use >, <, or = to compare:

$9 \times 6 \bigcirc 8 \times 7$

10. Measure the line to the nearest quarter inch?

1 2 3 4 5

#	answe
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

1. The roller coaster at the amusement park has 7 cars. Each car seats 6 people. If all cars are full, how many people can ride on the roller coaster? (6-4)

   A 49

   B 42

   C 35

   D 13

2. There are 4 quarters in a football game. How many quarters are there in 3 football games? (6-2)

   A 7

   B 10

   C 12

   D 30

3. Which shows a way to find 4×9? (6-3)

   A $4 + 9$

   B $9 + 9 + 9$

   C 4×9 plus 1×9

   D 2×9 plus 2×9

4. Karen buys 7 packages of paper plates. Each package has 8 plates. Karen uses 30 plates at a party. Which shows one way to find the number of plates Karen has left? (6-9)

   A Multiply 7 by 8 and then subtract 30.

   B Multiply 7 by 30 and then subtract 8.

   C Multiply 1 by 8 and then add 30.

   D Multiply 7 by 8 and then add 30.

5. Each box has 7 paint jars.
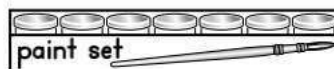
   If you count the paint jars in groups of 7, which list shows the numbers you would name? (6-7)

   A 7, 14, 21, 28, 35

   B 7, 12, 18, 25, 32

   C 7, 14, 20, 27, 34

   D 7, 12, 21, 28, 35

Name _____

6. Krista walks 3 dogs. She walks each dog separately 3 times a day. How many dog walks will she have taken in 2 days? (6-6)

  A 24

  B 18

  C 12

  D 9

7. What number makes this number sentence true? (6-6)

  $5 \times (2 \times 3) = (\blacksquare \times 2) \times 3$

  A 2

 **B** 3

  C 5

  D 30

8. Ronnie displays his collection of model boats on 4 shelves. He has 7 boats on each shelf. How many model boats does Ronnie have? (6-3)

  A 32

  B 28

  C 24

  D 20

9. Lyle can choose one of 2 kinds of drink and one of 4 pieces of fruit. How many different combinations of one drink and one piece of fruit can he choose? (6-8)

  _____

10. Mr. Derby made 3 wood model cars and 6 plastic model cars. Each model car uses 4 wheels. How many wheels did he use? (6-9)

  _____

11. A theatre section arranges 5 rows of seats with 8 seats in each row.

  ⬡⬡⬡⬡⬡⬡⬡⬡
  ⬡⬡⬡⬡⬡⬡⬡⬡
  ⬡⬡⬡⬡⬡⬡⬡⬡
  ⬡⬡⬡⬡⬡⬡⬡⬡
  ⬡⬡⬡⬡⬡⬡⬡⬡
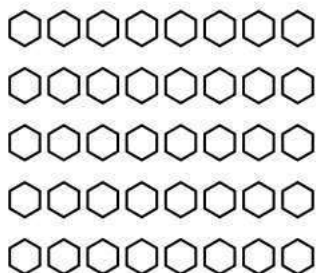
  Circle *Yes* or *No* below to tell whether the array described is a different way to arrange the seats. (6-6)

 | | |
  |---|---|
  | 5 rows of (2 × 4) | Yes   No |
  | 10 rows of (2 × 2) | Yes   No |
  | (3 × 2) rows of 8 | Yes   No |
  | 2 rows of (5 × 5) | Yes   No |

12. Eric has 7 boxes with 5 shells in each box. How many shells does he have in all? (6-4)

_____

13. A package of granola bars contains 8 bars. Ellen bought 4 packages. How many granola bars did Ellen buy? (6-5)

_____

14. Earl can choose red, yellow, or white paper. He can choose a black, blue, green, orange, or purple crayon. How many different combinations of one color of paper and one color of crayon can he choose? (6-8)

_____

15. Could you multiply a number by 4 and get a product of 29? Explain. (6-7)

_____

_____

_____

16. Separate the rows in the array to break them into two smaller arrays. Write the new facts. (6-1)

□ □ □ □ □ □
□ □ □ □ □ □
□ □ □ □ □ □
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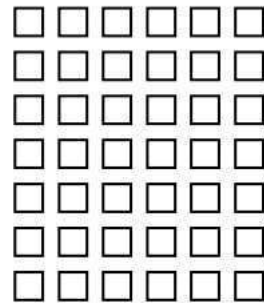
$7 \times 6 = (\blacksquare \times 6) + (\blacksquare \times 6)$

_____

_____

17. Don drives a total of 3 miles 2 times a day for his job. How many miles in all does he drive each day? Explain. (6-2)

_____

_____

_____

18. Explain how you can break a 4×8 array into two smaller arrays. What are the new facts? (6-1)

_____

_____

PRACTICE

Answer the questions below.

QUESTION:

Alex makes a batch of **15** cookies. Alex eats **6** cookies once they have cooled off. If Alex sells the remaining cookies for **$3** each, how much money will Alex make?

ANSWER:

?

STEP 1:

?

STEP 2:

?